



Welcome

Name

Year group/Placement block.....

Ed Mentor team/Practice Assessor.....

University personal tutor.....

Main PEL: *SR Lydia Jones,*

PBE's: SR Amie Nuttall & CN Chris Proctor

Associate PEL's: CN Luke Hulton (Adults) & Kimberley Walton (Paediatrics)

Introduction

Welcome to the Accident and Emergency Department (Ed) here at Fairfield General Hospital (FGH).

All staff on the department are keen to ensure that your placement is both enjoyable and informative.

Sr Amie Nuttall (PEL/PBE) will allocate you a Practice assessor on the PARE system.

You will work with the allocated Practise assessor as far as possible although there will be plenty of opportunity to work along side a variety of other staff/Practice supervisors who are suitably experienced.

Please see below details of the PEL team & contact details incase you have any questions or issues whilst on placement;

Main PEL- lydia.jones@pat.nhs.uk

PBE's/Associate PEL's- amie.nuttall@pat.nhs.uk , christopher.proctor@pat.nhs.uk , luke.hulton@pat.nhs.uk , kimberley.walton@pat.nhs.uk

PBE Office - 01617782621

During your placement, we would ask that you are punctual, smart in your appearance, and professional in your manner at all times.

If you experience any problems during your placement here at FGH Ed please don't hesitate to inform a member of the nursing team and we will endeavour to help you resolve any issues, hurdles to learning you maybe experiencing, making reasonable adjustments where appropriate.

Our Ed team

Lead Nurse/Manager



**Nurse Assessment &
Accreditation System
(NAAS) Nurse**



**Nurse In Charge (NIC)/
Emergency Nurse
Practitioner (ENP)/
Co-ordinator**



**Sister (SR)/Charge Nurse (CN)
Co-ordinators**



**Staff Nurse
(SN)**



**Nurse Associate
(NA)**



**Trainee Nurse
Associate
(TNA)**



**Health Care support
Worker (HCSW)/
Health Care Assistant
(HCA)**



**Health Care support
Worker (HCSW)/
Health Care Assistant
(HCA)**



Our Ed team...

**Advanced Nurse
Practitioner
(ANP)**



**Trainee Advanced
Nurse Practitioner
(TANP)**



**Radiologist
(X-RAY/CT)**



**Ambulance Crew/
Paramedic:
North West
Ambulance Service
(NWS)**



Pharmacist



Ed Consultant (Dr)



**Anaesthetist/Intensive Care
(ICU) Dr**



Junior Dr



**Patient Tracker/
Receptionist**



**Domestic Staff/
Cleaners**



Shifts

Early shift	07.30 until 15:30 (30min break)
Late shift	12:00 until 20:00 (30min break)
Long Day	07:30 until 20:00 (x2 30min breaks)
Night shift	19:30 until 08:00 (x2 30min breaks)

Please be aware there will be a make up shift as the hours above equate to 36 hours thus missing 1.5 hours a week, this can be factored into your student off duty by the PEL team when off duty is being allocated.

If for any reason you think you may not be able to attend any of your shifts its extremely important you contact the department as soon as possible to inform the Nurse in Charge (NIC). 01617782600

Meal breaks are allocated at start of shift via the break allocation board located near the main nurses station. Please inform co-ordinator when you are going on your break.

Security

At the back of each cubicle area there is an emergency alarm, pull the red alarm and help will arrive immediately, these alarms can be used for medical emergencies but also if there is a danger posed to yourself or another member of staff and you need assistance right away. **DO NOT PUT YOUR SELF AT RISK!** Always keep an escape point of exit.

Your property and valuables can be locked away in the locker of the nurse you are allocated to with their permission. As a reminder, only bring what you need for placement. Please note any expensive items brought into placement such as mobile phones, cash, laptops are your individual liability please only bring essential items for placement.

Clinical Areas of Practice

During your stay in Accident and Emergency you should get the opportunity to work in all areas of the department. See below a brief outline of topics that can be explored but to list a few, followed by a map of our Ed to help orientate yourself within this busy setting.

“Psssst, you could highlight some areas of practice you aim to learn from whilst on placement here in the Ed, this is your learning experience within an acute setting so please make the most of it!”

- Resuscitation (Resus)

Physiological/neurological observations, CPR, Diabetic crisis management, Red Flag Sepsis (RFS), Basic Life Support, uDNACPR (ethical considerations), Acute Illness Management, Airway assessments & Management, Breaking bad news (observing), Pressure Ulcer Management and Nursing interventions. N-STEMI, Manipulations of limbs, Major Trauma, Gastro-Intestinal Bleeds, Cerebrovascular Accidents CVA's (also known as strokes), Thrombolysis. ILS Assessment H+T'S (Reversible causes), discussion of ceiling of care (ward level, full escalation), End of Life care (EOL), Bereavement Support, **ESCALATION**.

- Majors Cubicles 1-17

Physiological/neurological observations, Falls management, Prevention of Falls, Nursing of the Mentally unwell, Dementia care, Diabetes care, Pressure Ulcer Management and Nursing interventions, Care of patient with abdominal pain, Care of a pregnant patient, Practice of communication skills (handover a patient under supervision) EOL care, Activities of Daily Living ADL's Assessments. Pain Management, Transient Ischaemic Attacks (TIA's), Central Chest Pain, Pleuritic Chest pain, Influenza, Corona Virus **ESCALATION**.

- Minors Cubicles/Paediatrics 1-5

Physiological/neurological observations, Nursing care for Children and Young People, Safeguarding Vulnerable Children, Referrals to Community Nursing, Alcohol Liaison for Young People, Head Injuries, Management of a Febrile Child. **ESCALATION**.

- Main Triage

Physiological/neurological observations, Rapid Assessments, Prioritisation Levels, Patient pathways (ACU/UTC/Wr), Decision making when at capacity, Risk Management. Correct utilisation of resource, Patient Group Directive (Timely pain management) Keeping safe whilst lone working **ESCALATION**.

- Rapid Assessment & Triage, R.A.T

Physiological/neurological observations, Rapid Assessments, Prioritisation Levels, Patient pathways (ACU/UTC/Wr), Decision making when at capacity, Risk Management. Correct utilisation of resource, Staff delegation, **ESCALATION**.

- Clinical Decisions Unit, CDU

Physiological/neurological observations, CT results, Discharge Planning, Communication skills (liaising with relatives), Safe transfers and discharges via ambulance (Take home, Tuck up service). Rapid Assessment and Discharge team. **ESCALATION**.

- Urgent Treatment Centre, UTC

Physiological/neurological observations, Minor Injuries, Head Injuries (HI), Rashes, Lacerations (LAC), **ESCALATION**.

Student Resources within ED

There is a student notice board in the break room which contains information that will be helpful during your stay.

There is a PC suite @ Fairfield education centre with a small library for students to use in their own time. (Please bring valid student ID).

There is a seminar room adjacent to the staff room where learning materials can also be found on the bookshelves.

On occasion learning/training days are provided by Educators within the Ed, sometimes there is capacity for students to attend, please check with training provider.

Once again, allow me to welcome you to Fairfield General Hospital Accident and Emergency Department (FGH Ed)

Student Resource File Contents (Main Nurses Station & Desktop)

- **Student Off Duty**
- **Information of mentor groups, practice assessors & practice supervisors.**
- **Student Welcome Booklet**
- **Pare sign off tool**
- **A to E Assessment in Action**
- **Spoke Placements**
- **Directed Studies**

All activities completed in Ed can be incorporated into your Personal Development Portfolio and used as evidence of learning!

COVID -19 Updates

Zoning In the Ed

Currently we are operating on an *Amber* basis, this means every patient with symptoms of “SOB, continuous cough, change in taste or smell, exposure to others with COVID-19” is classed as “suspected covid” until clinically proven otherwise

Uniform

Please arrive to Ed department wearing your own clothes bringing with you a fresh uniform to change into once you arrive for placement. (This is to reduce the spread of infection back into the community via unclean uniforms.

Face mask Fit Testing

Due to the increased risks associated with COVID-19 we have extensive infection control measures throughout the hospital but particularly in the Ed red zone areas where aerosol generating procedures (AGP’s) occur frequently. Its essential you are fit tested pre placement to ensure the safety of you and others around you.

Please contact FGH Education Centre to arrange this if not already arranged by your university.

FGH Education Centre- 01617783381

<i>Pass</i> / <i>Fail</i>	Date	Sign

Please provide evidence of fit testing results to Ed on arrival to placement.